Reversing Brain Drain

CHINESE AND SOUTH KOREAN EXPERIENCE

Soumya Mishra | INAFU6653

Brain drain: What and why

Brain or human capital flight is the emigration of skilled and professional personnel from developing countries to advanced industrial nations (Miyagiwa, 1991)

Pros:

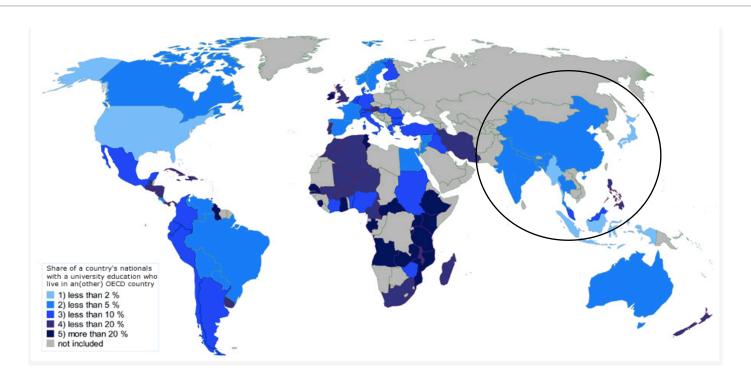
- Remittances
- Return migration with additional skills acquired abroad
- Creation of scientific and business networks

Cons:

- Loss of skills for the source country (In 2000, 53% of scientists in Silicon Valley were foreign born)
- Wasted investment in education
- Loss of tax revenues
- Loss of critical services in the health and education sectors

Returnees model vs Diaspora model

Brain drain: The larger picture



High and low skill emigration to OECD

High-skilled

India: 5.4

Philippines: 4.9

China: 3.9

Vietnam: 1.9

Hong Kong: 1.4

Pakistan: 1.1

Malaysia: 0.6

Indonesia: 0.5

Sri Lanka: 0.5

Low-skilled

China: 2.0

Vietnam: 2.0

India: 1.6

Philippines: 1.1

Pakistan: 0.9

Hong Kong: 0.5

Bangladesh: 0.4

Laos: 0.4

Cambodia: 0.4

Share of High- and Low-skilled Foreign-born Living in the OECD, by non-OECD Country of Birth

South Korea

- o 1950 and 60s
 - The country was poor, the economy was dependent on labour intensive industries
 - Severe brain drain problem
 - High non-return rates for engineers (87%), natural scientists (97%), and social scientists (91%)
 - More Korean scientists and engineers with masters/doctorates in US (869) than in Korea (79)
 - * Why Koreans stayed abroad: Difference in economic conditions between US and Korea, more professional opportunities abroad
- o 1970s and 1980s
 - In late 1960s the industrial policy changed; focus shifted to heavy and chemical industries
 - Korean Institute of Science Technology established in 1966
 - Large business conglomerates like Daewoo and Hyundae led the investments in R&D
 - The economy's rate of growth and standard of living improved drastically

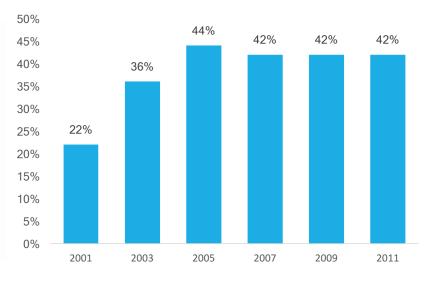
South Korea – Policies adopted

- 1970s & 80s: Building domestic R&D capacity in public and private sector
 - Establishment of government-funded research centers (KIST, KAIST, Daeduk Science Town, Seoul Science Park)
 - Financial support to returnees: moving expenses, strings-attached financial aid
 - As rate of returnees increased but the best talent continued to stay abroad, policies were adjusted in 1980s

- 1990s onwards: Shift in policy to attracting best talent
 - 'Brain Pool' program: Financial support for short-term hires by local universities
 - Research Centers to provide positions for returnees instead of corporate research opportunities
 - Post-doctoral positions for returnees
 - Organizations and networking within
 Korean diaspora abroad

South Korea – Evaluating the success

PhD Year	Number of Respondents	Stay in the USA	Return to Korea just after PhD	Return to Korea after Work in the USA
Before 1970	118	83.9%	3.4%	12.7%
1970-79	276	67.8%	10.1%	22.1%
1980-87	396	31.6%	39.4%	29.1%
Total	790	411	188	191

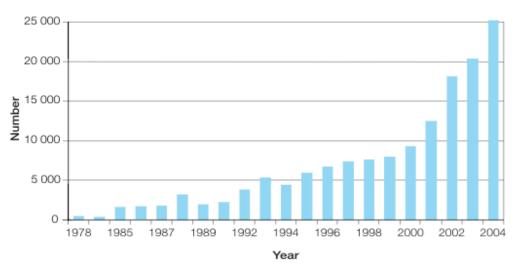


Five Year Stay Rate

China

- After demonstrations and political protests in late 1980s, China cracked down on student movement abroad
- When the students returning remained very low (average 13% in 1990s), government was forced to reconsider its policy
- China's entry into WTO increased the demand for foreign returnees
- Political system and economic development levels still make in difficult to attract returnees

Number of returned students, 1978-2004



Source: China Statistical Yearbook, 2004 (Beijing), p. 781.

China – Orientation and policies

Early 1990s

- Creating flexible work conditions for returnees by changing regulations
- Encouraging "serve from abroad", short visits to China

Late 1990s

More investments in Chinese universities to attract foreign talent ~ 985 Plan

2000s

- Encouraging the diaspora or 'brain circulation' model
- Continued investments in universities

Specific policies

- ❖ Mobilizing official resources overseas and in China ~ for networking and recruitment
- Financial policies ~ greater support for students and scholars if they return
- ❖ Making the return easy ~ organizations to find jobs, residency and visa requirements simplified
- "Serve the Country" visits
- Local government policies ~ SEZs, rent discounts, active networking

China – Evaluating the success

- The number of returnees has increased
- The returnees are of better "quality" skills, knowledge and academic abilities, have more global knowledge and wider personal networks
- Technology transfer particularly in the private sector
- \circ Are returnees more talented than those who stayed abroad $^{\sim}$ brain drain still present at the high end
- Tensions between local talent and returnees

Interviews with scientists reveal the main reasons for return:

China's rapid economic development	58%
Good government policy	47%
Good opportunity to develop new technology in China	42%
Hard to find good opportunities overseas	32%
Glass ceiling overseas for Chinese	31%
Political stability in China	19%

Policy lessons for other Asian countries

Can other Asian countries stem brain drain?

- Importance of wage differentials between developed and developing countries
- Transnationalism: Strong ties to home country
- Social network theory: Contextual and institutional factors for research in the home country

Individual approaches

- Obliging or forcing individuals to return
- Inducing return
- Risk that programs cover people who would have returned anyway
- Risk of adverse selection

Environment for research

- Strengthening the national innovation systems & graduate education
- Competitive funding systems for research and reward structures in institutions
- Larger multipurpose grants
- University-Industry collaborations

Sources

- Organization for Economic Cooperation and Development.
 - http://www.oecd.org/social/poverty/migrationandthebraindrainphenomenon.htm
- Thorn, K., & Holm-Nielsen, L. B. (2008). International mobility of researchers and scientists: Policy options for turning a drain into a gain. *The international mobility of talent: types, causes, and development impact*, 145-167.

China:

- Zweig, D. (2006). Competing for talent: China's strategies to reverse the brain drain. *International Labour Review*, *145*(1-2), 65-90.
- Cao, C. (2008). China's brain drain at the high end: why government policies have failed to attract first-rate academics to return. Asian Population Studies, 4(3), 331-345.

South Korea:

- Song, H. (1997). From brain drain to reverse brain drain: Three decades of Korean experience. *Science, Technology and Society*, *2*(2), 317-345.
- Yoon, B. S. L. (1992). Reverse brain drain in South Korea: State-led model. *Studies in Comparative International Development (SCID)*, *27*(1), 4-26.
- Finn, M. G. (2005). Stay rates of foreign doctorate recipients from US universities, 2003. *Oak Ridge, TN: Oak Ridge Institute for Science and Education*.