

Response Sheet 1

Framing inclusive teaching

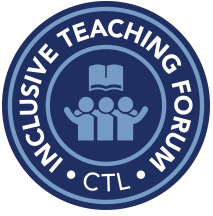
Faculty Postdoc Graduate student Undergraduate student Other: _____

The CTL is working on a *Guide to Inclusive Teaching and Learning at Columbia* that will be informed by actual experiences and challenges at Columbia University. Part of this guide will be a set of case studies that we can use to help faculty, postdoctoral, and graduate student instructors develop deeper understanding of aspects of inclusivity and diversity in the classroom.

Please write out responses to questions on this sheet when prompted. In the morning interactive session, you will have a chance to further develop and discuss your responses. We hope that you then share them with us.

1. You have just watched ITF Video 1: What Inclusive Teaching Means to Me. Please indicate what resonated with you in this video, and/or what else you would have liked to have heard.

2. You have just watched ITF Video 2: Inclusive Teaching in Practice. Based on your experience at Columbia, what particularly resonated with you, and/or what was missing?



Response Sheet 1

Framing inclusive teaching

3. In brief, what is particularly important to you about inclusive teaching or diversity in the learning environment?

4. Please write **one word** that captures an important aspect of your response to question 3 above. We will be collecting these words and displaying them as a word cloud during lunch.

Thank you! Please bring this sheet to the morning interactive session, where you will be discussing your responses. If you cannot stay for the interactive session, we hope that you are comfortable giving this response sheet to a Center for Teaching and Learning (CTL) representative before you depart. Any case study or training materials that may be derived from it will be generalized; we will not share or publish any identifying information.