Intercultural Perspective on Academic Integrity

Chia-Ying Pan
Director of Education, Outreach and International Student Support
Office of Multicultural Affairs
Welcome!
Pair & Share

Please share with your neighbor about your initial reactions to:

1) Research on Plagiarism and Cheating
2) Plagiarism and Cheating in Cross-Cultural Perspective
Agenda for Today’s Session

We will attempt to answer the following questions in the next hour:

• Iceberg Concept of Culture/The Academic Integrity Iceberg
• Quick Stories/Burning Questions
• Teaching Practices that Promote Academic Integrity and Academic Excellence
• Reflections and Final Questions
What is Culture?
The Onion Concept of Culture

Worldview

What is real
What is true
What is good
What is enjoyable
What is done
What is collected

Beliefs

Values

Feelings

Behaviors

Artifacts
The Iceberg Concept of Culture
The Iceberg Concept of Culture

**High Culture**
- Fine Art
- Drama
- Literature
- Classical Music

**Folk Culture**
- Etiquette
- Diet
- Dress
- Cooking
- Folk Dancing
- Popular Music
- Humor
- Games
- Courtship Practice

**Deep Culture**
- Tempo of Work
- Gender Role
- Ordering of Time & Space
- Concept of Beauty
- Eye Behaviors
- Family Relationship
- Decision-Making
- Method of Problem-Solving
- Nature of Friendship
- Conversational Patterns
- Non-Verbal Behaviors
- Theory of Disease
The Iceberg of Your Classroom Assignment Expectations

High Culture

Folk Culture

Deep Culture

Primarily in Awareness

Primarily out of Awareness
Best Practices
Tips for Faculty Members Teaching Humanities

• Structure the syllabus with several gate-keeping assessments. Break a big paper down into several steps.
• Provide on-going feedback through:
  a) office hours
  b) peers
• Work with students on other important academic skills such as academic reading (critical reading) and effective synthesizing skills.
Tips for Faculty Members
Teaching Design/Lab Classes

• Provide very clear guidelines regarding your expectations.
• Explain the differences between inspiration and design rips offs.
• Guidelines should include examples – demonstrate both the correct way and incorrect ways of completing the assigned tasks.
Example

Source: http://justcreative.com/2008/02/20/graphic-design-plagiarism-rip-offs/
Example

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Themes In Common

• Facilitate the self regulating/time management skills
• Communicate clearly with examples
• Provide on-going support/feedback

DO NOT provide full-text examples of students’ work from last year. This has proven to be more problematic than helpful!